

Examination: Principles and Practice of Engineering (PE) **Report title:** Subject Matter Report by Major and Examination

Exams administered: Jan 01—May 31, 2014

Examinees included: First-Time Examinees from EAC/ABET-Accredited Engineering Programs

Name of Institution:		University of Kentucky, Paducah		
Major:	Mechanical	PE Examination:	Mechanical-Thermal and Fluids Systems	

No. Examinees Taking ¹	1	323		
No. Examinees Passing	1	227		
Percent Examinees Passing		100%	70%	
	Number of Exam Questions	Institution Average Percent Correct	ABET Comparator Average Percent Correct	ABET Comparator Standard Deviation ³
Basic Engineering Practice: Basic Engineering Practice	12	58.3	71.4	1.7
Mechanical Systems & Materials: Principles	5	0.08	84.2	8.0
Mechanical Systems & Materials: Applications	3	100.0	79.8	0.7
Hydraulics & Fluids: Principles	3	100.0	71.9	8.0
Hydraulics & Fluids: Applications	4	100.0	79.3	0.9
Energy & Power Systems: Principles	3	33.3	61.5	1.0
Energy & Power Systems: Applications	3	100.0	75.9	0.9
HVAC & Refrigeration: Principles	4	0.0	60.4	1.3
HVAC & Refrigeration: Applications	3	66.7	83.4	0.7
Principles: Materials Properties (density)	2	100.0	52.2	0.7
Principles: Fluid Mechanics	4	50.0	64.7	0.8
Principles: Heat Transfer Principles (convection)	4	0.0	57.7	1.1
Principles: Mass Balance Principles (evaporation)	3	0.0	61.5	0.9
Principles: Thermodynamics	4	50.0	64.9	1.1
Principles: Related Principles	1	0.0	40.2	0.5
Applications: Equipment	7	71.4	60.8	1.6

ABET

Comparator ²

53.3

65.8

2.4

0.6

Institution

61.5

50.0

- 1. $\underline{\mathbf{0}}$ examinees have been removed from this data because they were flagged as a random guesser.
- 2. Comparator includes all examinees from programs accredited by the ABET commission noted.
- 3. The standard deviation is based on number of questions correct, not percentage of questions correct.

TERMS AND CONDITIONS OF DATA USE

Applications: Systems

Applications: Codes & Standards

This report contains confidential and proprietary NCEES data. The report itself may not be provided to third parties or used for any purpose other than that contemplated by NCEES and the recipient of this report. The information contained in this report however may be shared with accrediting bodies so long as the report recipient expressly informs the accrediting body that the information is confidential and proprietary and may not be used for any purpose unrelated to the accreditation review of the institution or program in question.

By using any of the information contained in this report the report recipient agrees to respect and be bound by these terms conditions and limitations regarding the use of NCEES data. Your cooperation is appreciated.

13

2